

## Introduction

**Integrated Holistic Education System (IHES)** focuses specifically on the integration of 3 key elements namely human potential development program, media and curriculum based on the Qur'an and Sunnah in achieving the organisation's philosophy, mission and vision.

A balanced and comprehensive human potential development involves the mind, the heart, the soul, the spirit and the body that has 23 potentials that can generate the sincere, righteous and generous Quranic Generation and act as the vicegerent (Khalifah) of Allah on earth.

The IHES guided curriculum is established and developed to enhance and nurture human potential in order to achieve prosperity and balance in this worldly life and the hereafter by combining five types of curriculum.

The media serves as an enabler and is complementary to IHES. A variety of media is used to provide a comfortable and supportive atmosphere and to ease the implementation of IHES in schools such as infrastructure, technology and others.

## Objective

- Understand the definition of Integrated Holistic Education System
- Identify the three elements of the Integrated Holistic Education System
- Identify the six components of implementation of the Integrated Holistic Education System
- Understand the seven attributes of the Quranic Generation

## Outcomes

The Quranic Generation will be adorned with 7 attributes or traits which includes:

1. Tawhid - Faith is the foundation of life that Allah as favored
2. Tazkiyah - Back to fitrah
3. Hikmah - Al-Quran and Sunnah
4. Istiqomah - Steadfast
5. Mu'amalah - Communication and interaction
6. Deen - Compete system of life
7. Amanah - Goal and role in life

“

O you who have believed, enter into Islam completely [and perfectly] and do not follow the footsteps of Satan. Indeed, he is to you a clear enemy.

”

*Surah Al-Baqarah, Verse 208*



# INTEGRATED HOLISTIC EDUCATION SYSTEM (IHES)



[And say, "Ours is] the religion of Allah. And who is better than Allah in [ordaining] religion? And we are worshippers of Him"

*Surah Al-Baqarah, Verse 138*

## Characteristics In Education

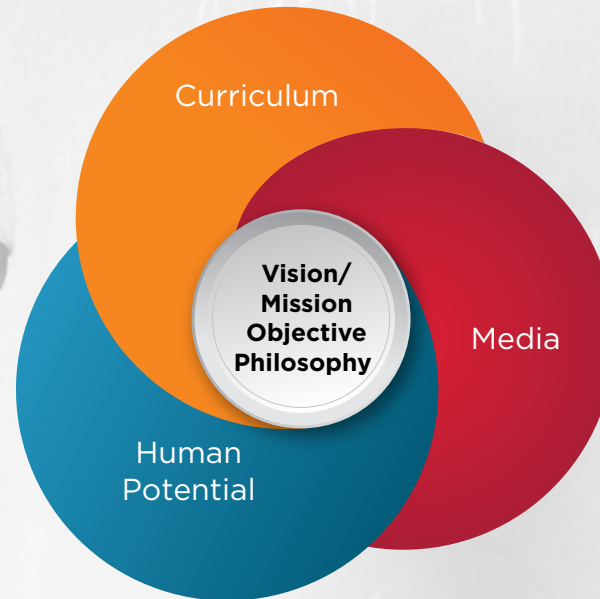
Consists of 3 features namely:

1. Educator
2. Conducive environment
3. Syllabi

## Phases Of Education Development

1. Awareness (Takrif)
2. Character building (Takwin)
3. Implementation (Tanfiz)

# Implementation of The Integrated Holistic Education System



## Assessment/ Evaluation

Assessment and evaluation in IHES is not solely focused on examination-based learning but focuses on the integrated, balanced and comprehensive outcome-based learning.

The Quranic Generation is based on faith which includes:

1. Immersion of Knowledge
2. Character Building
3. Competencies and Skill Enhancement
4. Academic Achievement
5. Application in Life

## EDUCATION PROCESS

Five processes which are continuous and consistent, namely:

1. Teaching and Learning {Taalim}
2. Coaching and Learning {Taadib}
3. Training and Learning {Tadrib}
4. Advisory and Learning {Taujih}
5. Consultancy and Learning {Irsyad}

## EDUCATION APPROACH

Three approaches are used, namely:

1. Instructional
2. Investigational
3. Immersion

## INSPECTORATE

Through the Implementation Sector, various instruments are used to implement ongoing and effective monitoring processes such as the Education Quality Standards and the International Standard of Organization {ISO}.